



Newry High School

BOARD OF GOVERNORS ANNUAL REPORT

2016 – 2017



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The Board of Governors for the term 2015-2019

The Board of Governors has overall responsibility for the effective management of the school. Its membership includes Education Authority representatives, Transfer representatives, elected Parent Governors and two Teacher Governors elected by the teaching staff. The Board therefore represents all the main interest groups concerned with the school. The Governors have particular responsibilities in relation to the curriculum, the appointment and dismissal of staff, admissions to the school, discipline, school funds and building.

BOARD REPRESENTATIVES

Mr F Bell, Mr D Ross, Mr P Welsh, Mr C Whiteside

TRANSFEROR REPRESENTATIVES

Mr J Campbell, Mr D Kennedy, Rev E McKenzie, Rev N Reid,

PARENT REPRESENTATIVES

Mrs L Clements, Mrs S Cowan, Mr A Stevenson

TEACHER REPRESENTATIVES

Mrs C Lutton, Mr S Nicks

PRINCIPAL

Mr I Brown

Chairman – Mr C Whiteside

Vice-Chairperson – Mrs L Clements

Secretary to the Board of Governors – Mr I Brown

The following Board of Governors' meetings were convened during the 2016-2017 academic year:

Full Board meetings:

21st September 2016

23 November 2016

22nd February 2017

26th April 2017

14th June 2017

Staffing Sub-Committee meetings:

30th August 2016

1st March 2017

15^h March 2017

30th March 2017

21st June 2017

29th June 2017

Extraordinary meeting:

15th May 2017

Aims and Values

Mission statement

Newry High School exists to serve the community of Newry and surrounding district by providing an appropriate and challenging curriculum for all pupils. Providing:

‘Quality Education for All’

Introduction

We believe the success of our students is in part based upon the school aims and shared values. We are committed to providing an excellent standard of education for all students, whatever their ability or background. We aim to foster the all-round development of each individual, so that everyone can make the most of their talents and contribute to the life of the school and the wider community.

Our approach to Teaching and Learning is based upon high expectations and positive relationships which show mutual respect, trust and a desire to achieve the very best. We aim for Newry High School to be a purposeful and happy place where everyone is actively engaged in, and stimulated by, the process of learning. We want to demonstrate awareness that students all learn in a variety of ways and that learning is a life long experience.

The aim of the NI Curriculum is to empower young people to achieve their potential and to make informed and responsible decisions throughout their lives. The objectives are to develop the young person as:

- an individual
- a contributor to society and
- a contributor to the economy and environment

Our overarching aim is to provide an inclusive and diverse curriculum which is balanced, broad, relevant and appropriate. The curriculum will:

- promote the spiritual, moral, cultural, mental and physical development of students
- prepare students for the opportunities, responsibilities and experiences of adult life
- actively challenge each pupil ensuring all students reach their full potential

School Aims

- To provide a safe, caring, disciplined and stimulating learning environment.
- To maintain an open and honest partnership with students, parents and outside agencies through effective channels of communication.
- To promote the Christian ethos of the school.
- To have high expectations for all students, monitor progress by effective use of data and enhance standards by target setting, tracking and mentoring.
- To encourage a sense of community through the provision of a wide and varied programme of extra-curricular activities.
- To develop students as responsible individuals and effective contributors to society.
- To ensure that the school is an active and vibrant part of the community.
- To celebrate the success and achievement of all students and staff.

School Values

Our Code of Conduct is focused on three key concepts:

Excellence

We expect the highest possible standards in all aspects of school life in partnership with all our stakeholders. We strive for continuous improvement in all that we do through effective self-evaluation.

Responsibility

We encourage our students to take responsibility for their own learning and behaviour and to contribute positively to all aspects of school life.

Respect

We expect all stakeholders to be considerate of other views and feelings. Trust, courtesy and co-operation are central to this key value. We encourage people to work together and develop positive relationships.

We strive to create an inviting and positive student-centred learning environment where all individuals are valued for their own personal strengths. We expect everyone to take pride in our school, show a 'can-do' attitude and be fully committed to all aspects of school life.

Organisation and Management

The Board has delegated to the Principal the responsibility of ensuring that its wishes are carried out in the day-to-day organisation and administration of the school. To achieve these objectives, the Principal and School Management Teams take specific responsibility for the management of the main areas in the school's development – Curriculum and Pastoral Care.

The school's Senior Leadership Team, comprising of the Principal and Vice Principal plus 3 Senior teachers and 1 SLT member of staff (SENCO) had scheduled meetings each week.

Management of Pastoral Care is under the oversight of the Pastoral Care Team which is composed of six Year Heads under the chairmanship of a Vice-Principal. Ten meetings were held during the school year.

Heads of Department meet under the chairmanship of the Principal. Heads of Department are responsible for the organisation and management of their subject areas and present their Departmental Policy and Development Plans to the Principal and their Line Manager for annual review. Two formal HOD meetings were held during the school year. Three scheduled HOD meetings were postponed due to Industrial Action.

Departmental meetings were held on a regular basis throughout the year and minutes are submitted to the Principal/Line Manager.

STAFFING

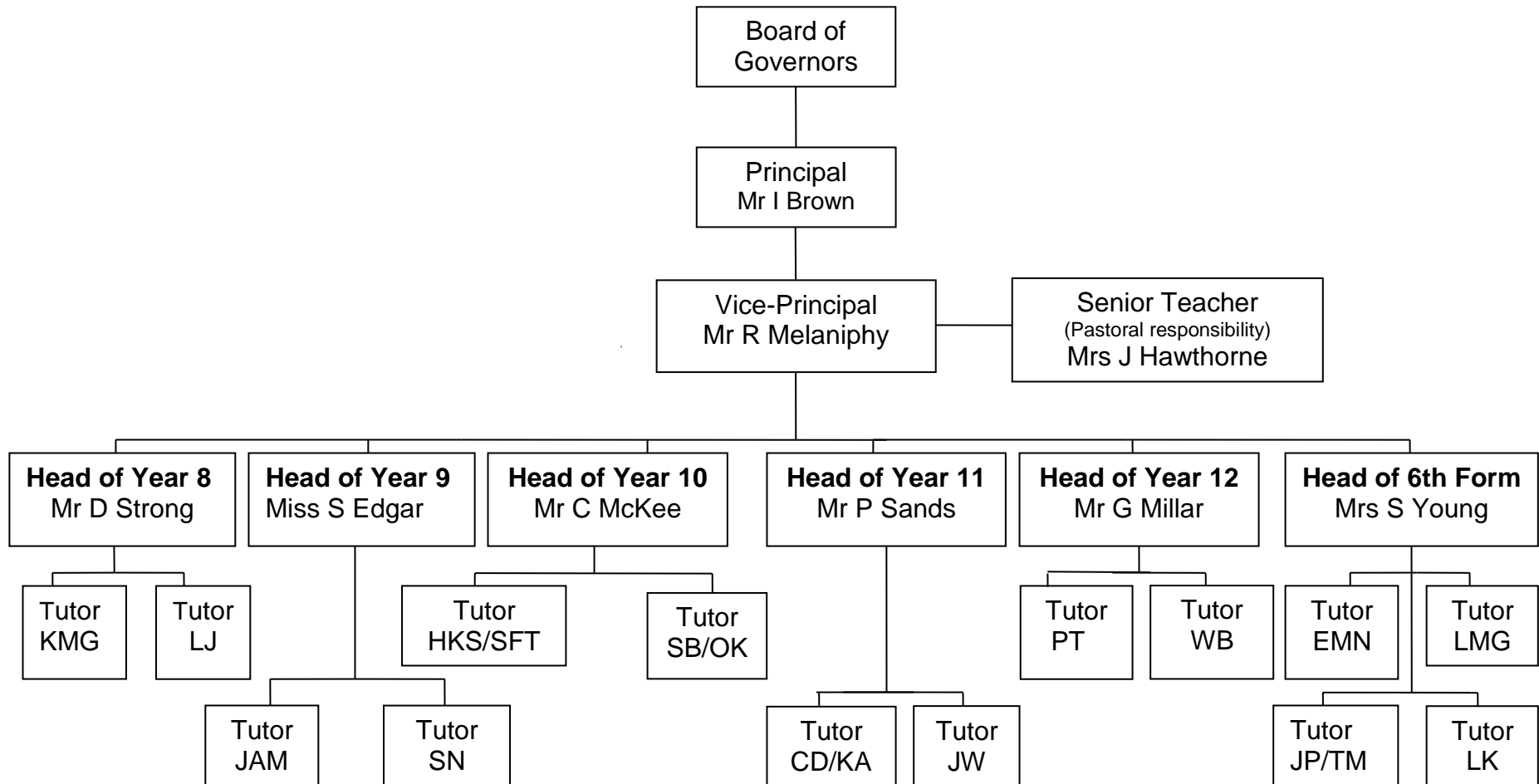
The Staffing for 2016-2017 was as follows:

Principal	1
Vice-principal	1
Teachers	26
Caretakers	2
Technicians	4
Classroom/Domestic Assistants	10
Clerical Staff	2.7

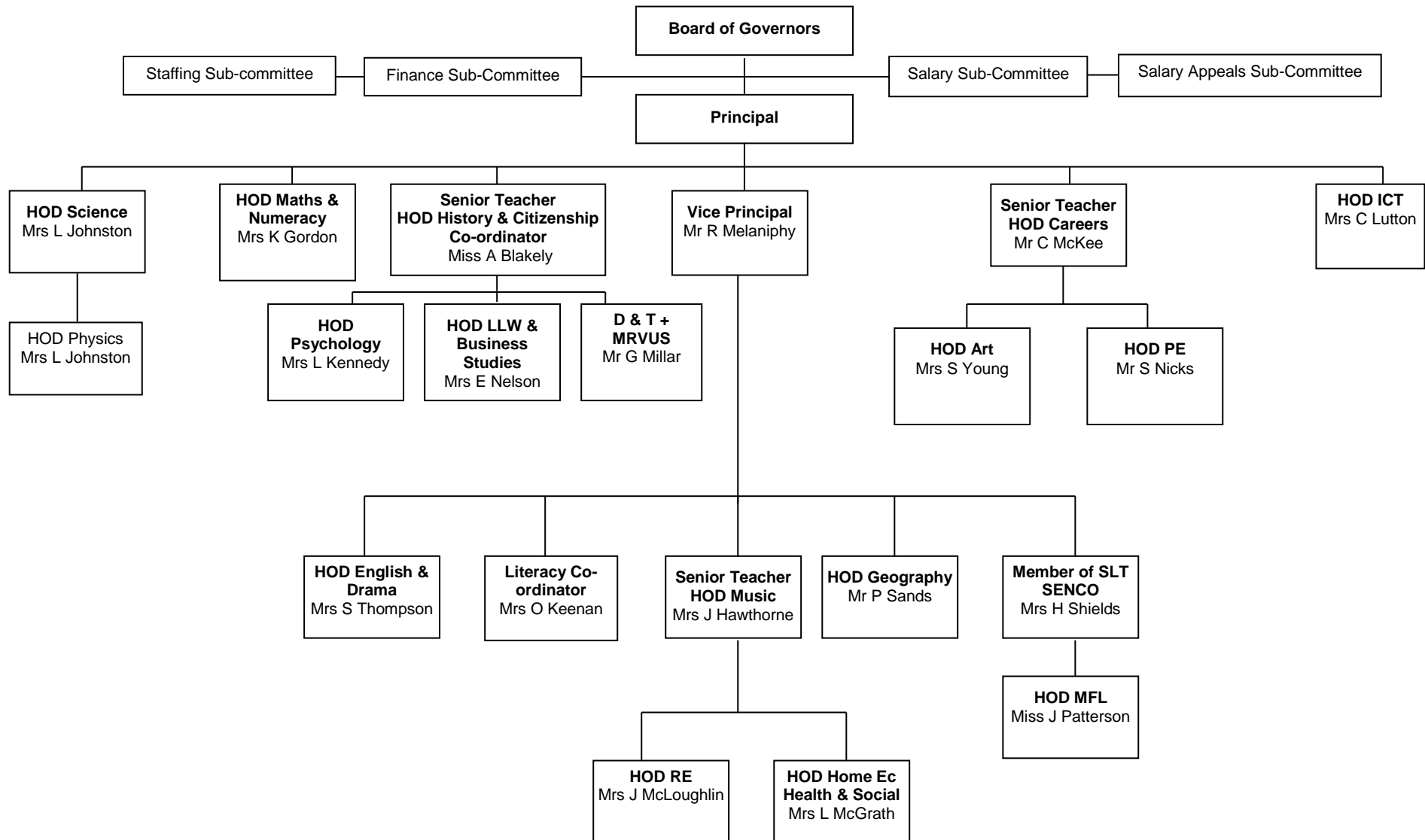
The total number of teachers employed in the school was Principal and 27 teachers, comprised as follows:

	(equivalent)
▪ 25 full-time permanent	(25.0)
▪ 3 part-time permanent	(2.2)
▪ Total 34 teachers	(27.2)

PASTORAL MANAGEMENT STRUCTURE



LINE MANAGEMENT STRUCTURE 2016-17



General Information

Newry High School is a medium sized 11-18 all ability co-educational school. It has a maximum capacity of 580 and draws pupils from all sections of the community. The school prides itself on its academic achievements, not only from top academic stream pupils, but also from those pupils of lower academic ability who are taught in smaller classes where they can receive more individual attention.

Newry High School is a uniquely inclusive school in terms of ability, religion and ethnic diversity. The school has a good reputation for its academic achievement, sporting success and pastoral care and it offers a wide range of extra-curricular experiences to its pupils. Situated on the outskirts of the resurgent new City of Newry the school is well equipped and maintained and well placed to meet the challenges of the future.

SCHOOL HOURS

The school day for pupils commenced with Registration at 8.35 a.m. followed by Assembly at 8.45 a.m. Classes began at 9.00 am. There were 8 teaching periods of 35 or 40 minutes in each school day, Monday – Thursday and 9 teaching periods of 35 minutes on Friday.

Morning break: 10.55 am - 11.10 am

Lunch break: 1.05 pm - 1.40 pm

The school day ends at 3.00 p.m.

ADMISSIONS

	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Applications	46	51	56	57	66
Admissions	46	51	56	57	66

ATTENDANCE

% attendance for the 2016-2017 school year was 90.8%.

PRIZE GIVING

The annual Prize Night was held on Thursday, 22nd October, 2016. Our Guests of Honour was Mr Richard Black and Mrs Dorothy Mahoney.

15 pupils received Full Attendance Certificates

36 pupils received Class Prizes (Years 8-11)

SPECIAL AWARD WINNERS

The New School of Motoring Cup for Academic Achievement
Joshua Wilson

The Angela Livingston Cup for
Outstanding Contribution to Art & Design at Key Stage 3
Kimberley Liggett

Vocational Awards
Year 11: **Victoria Kinnin** and **Lauren Mooney**
Year 12: **Igor Deska**

The Pat Major Cup for Home Economics
Emma Cartmill

The Janine A. Hanna Cup for GCSE English
Hannah McCaul

R.J. Donaghy Cup for GCSE Religious Studies
Timmy McCammon

The J.H. Reid Cup for Science
Timmy McCammon

Newry Heritage Cup for Learning for Life and Work
Timmy McCammon

The Newry High School Cup for History at GCSE
Timmy McCammon

The Thompson Cup for GCSE Motor Vehicle and Road User Studies
Harry Thompson

The McBlain Memorial Scholarship for GCSE (Boys)
Timmy McCammon

The Strahan Memorial Scholarship for GCSE (Girls)
Zoe Orr

The Warnock Bequest for Mathematics
Stephen McClelland

The Warnock Bequest for English Literature
Aimee McKnight

The Elaine McClure Cup for English
Danielle Magowan

Bank of Ireland Cup for Business Studies
Lee Maxwell

Judith Lockhart Trophy for A Level Art
Abbie McCann

The W.B. Neill Cup for Biology
James McCartney

The J.M. Clements Prize for Chemistry
James McCartney

The Lorna D. Clements Prize for Physics
Alana Wilson

The McMinn Award for Geography
Sarah Wilson

The O'Neill Cup for Music
Alana Wilson

The Altnaveigh House Cup for History
James McCartney

The Samarrah Cup for Religious Studies at A Level
Aaron Sands

The Psychology Cup
Sarah Wilson

Applied Health & Social Care Prize
Jenny Bell

A Level ICT Prize
Kyle Rogers

The Applied Travel & Tourism Cup
Kyle Rogers

Key Stage 3 P.E. Cup (Boys)
Oisin Nicks and Tyler Dodds

Key Stage 3 P.E. Cup (Girls)
Kimberley Liggett

The Browne Cup for Hockey
Katie McCullough

The Michael Preston Award for Sporting Achievement
Timmy McCammon

Newry Heritage Shield for Services to the Community
Sarah Auterson and Philip Moffett

The Newry High School Cup for Endeavour
Aaron Sands

The R.M. McVeigh Cup for Academic Achievement at A Level
James McCartney

Governors' Award
James McCartney and Moragain McParland

DESTINATION OF SCHOOL LEAVERS (Years 8-14) in 2016-2017

	<u>2015-16</u>	<u>2016-17</u>
Number of pupils	131 pupils	127 pupils
Transferred	19%	14%
Jobskills/Training/Apprenticeship	7%	5%
Higher Education (Degree / Foundation Degree)	11%	21%
Further Education (non-degree)	40%	16%
Employment	10%	15%
Emigrated		4%
Other (LT sick / Pregnancy / Unemployed)		9%
Unknown		16%

STAFFING UPDATE

The end of every school year is always tinged with sadness when we say goodbye to Year 14 and to some of Year 12. During the year we also said goodbye to Mrs Grant (HOD Science)

STAFF TRAINING AND DEVELOPMENT DAYS PROGRAMME

Staff Baker Days 2016 -2017

Wednesday, 24th August, 2016, Assessment

Thursday, 25th August, 2016, Numeracy & Literacy training

Friday, 26th August, 2016, Differentiation

Tuesday, 30th August, 2016, Pastoral Care

Wednesday, 31st August, 2016, SEN – effective use of classroom assistants

STAFF DEVELOPMENT DAYS 2016-2017

19th December, 2016, Differentiation

20th December, 2016, Teaching and Learning

16th March 2017, Pastoral Care - attachment

12th April 2017, Moderation

30th May, 2017, Mixed ability

Curriculum Provision

Key Stage 3 - Year 8 students were assigned to three broad ability sets, where arrangements were kept flexible to encourage each pupil to develop his / her individual talents and skills. This was done on the basis of information provided by Primary School Principals, backed up by the school's own internal assessment. Support systems were in place to assist students with difficulties in literacy and numeracy. Key Stage 3 students all followed a common curriculum that included the following subjects:

- Art & Design
- Drama
- Citizenship
- Education for Employability
- English
- French
- Geography
- History
- Home Economics
- Information Technology
- Mathematics
- Music
- Personal Development
- R.E.
- Science
- Technology & Design
- P.E.

Key Stage 4 - Pupils who reached the end of Key Stage 3, following discussions between student, parents and teachers, chose Key Stage 4 courses from over 24 subjects. A range of academic and vocational courses were offered. The flexibility that exists within the KS4 curriculum was used to match the courses with the ability, attainment and career aspiration of the student.

In the academic year 2016/17 we organised the four Year 10 classes into two main bands. Pupils in 10A and the majority of 10B were placed in a single Band called 11A (A1 & A2) where the **'A' stood for 'Academic'**. These pupils studied a maximum of 10 GCSEs. Pupils mainly from 10C were placed into 11V - **'V' stood for 'Vocational'**. These pupils studied up to 8 GCSEs.

Key Stage 3 students who were interested in pursuing a career in trade were given the opportunity to follow an occupational link course with Southern Regional College and were jointly prepared for the CCEA Occupational Studies qualification. This course allowed pupils to choose options from a range of occupational areas and achieve a single or double award qualification which is equivalent to one or two GCSEs. They were able to choose from six main subject areas: -

- 1) Design & Creativity
- 2) Technology & Innovation
- 3) Construction
- 4) Business & Services
- 5) Environment & Society
- 6) Engineering Services

Pupils at Key Stage 4 study had the opportunity to study:

- Agriculture
- Art & Design
- Biology
- Business Studies
- Citizenship
- Chemistry
- Education for Employability
- English Language
- English Literature
- French
- Geography
- History
- Home Economics
- Information Technology
- Learning for Life & Work
- Mathematics
- Motor Vehicle & Road User St
- BTEC Media (SRC)
- BTEC Childcare (St Paul's)
- Music
- P.E.
- Personal Success and Well being
- Physics
- Prince's Trust
- R.E.
- Science Single Award
- Science Double Award
- Engineering
- Psychology

Key Stage 5

The range of qualifications provided by Newry High School for the Sixth Form was developed to:

- allow students to choose programmes which meet their needs and gain credit for their achievements;
- ensure that the qualifications offered to students are worthwhile and valued;
- enable students, where desirable and appropriate, to mix and match different types of qualifications;
- offer clear progression routes into further and higher education, training and employment.

Year 13 students were able to choose from 23 subjects offered at GCE and Applied GCE AS Level. Year 13 and Year 14 students, in addition to their AS and A2 classes, were timetabled for periods of private study and had access to the facilities of the 6th Form Study. Supervision in this area is provided to encourage the student to develop the self-discipline needed for success at University or College of Further Education. In Years 13 and 14 our young people were expected to undertake a range of responsibilities in keeping with their new status as Post-Compulsory students.

From September 2014 we expanded our curriculum offer and our links in the community by offering more subjects through the Newry & Mourne Area Learning Community.

Art	Health & Social Care (6 units)
Biology	Health & Social Care (12 units)
Business Studies	History
Chemistry	ICT
English Literature	Mathematics
French	Music -(St Paul's)
Geography	Physical Education
Government Politics - (St Colman's)	Physics – (St Paul's)
Sociology - (St Paul's)	Psychology
BTEC Engineering & Construction - (SRC)	Religious Education
Moving Image Arts - (SRC)	Spanish
Travel & Tourism (6 units)	

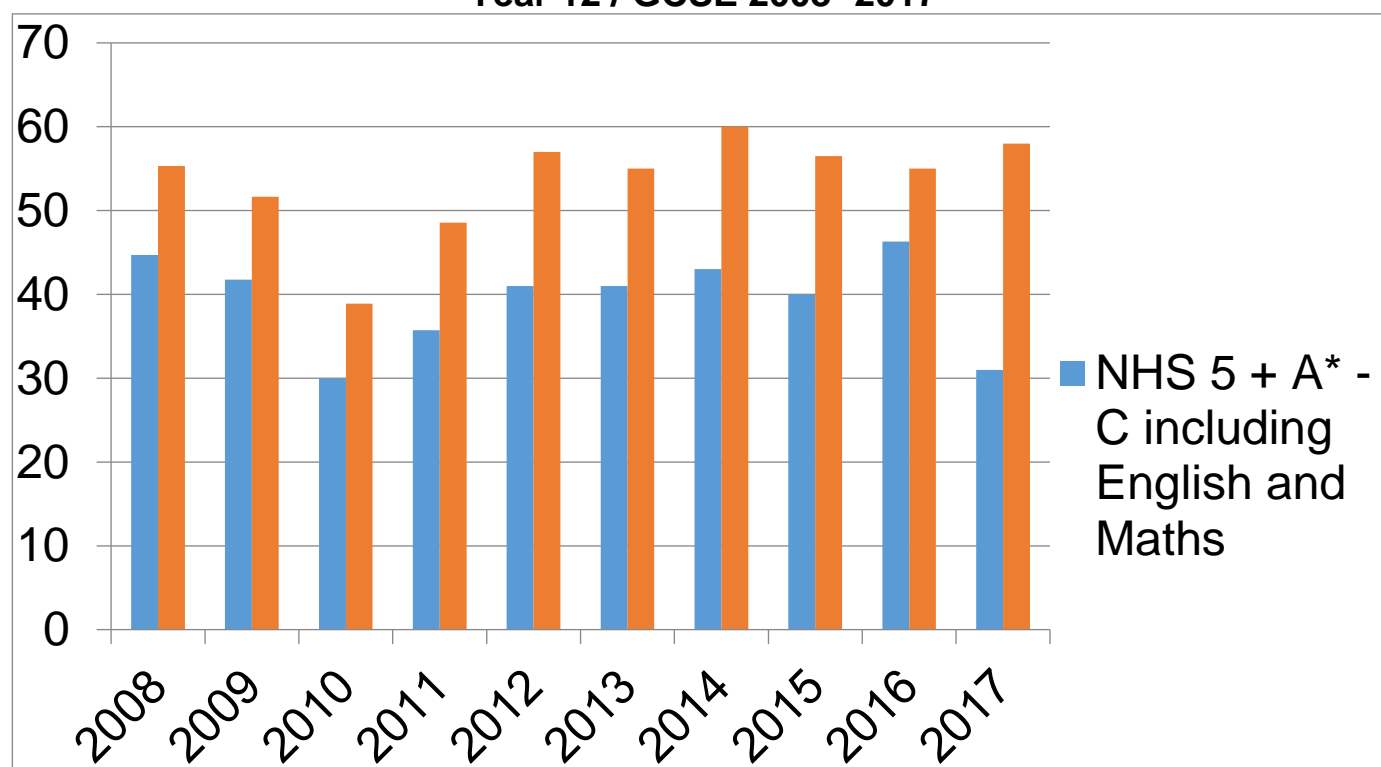
Examination Performance / Trends / Standards

Schools 30 – 39.99% of children entitled to free school meals (34 Schools¹):-

	Lower quartile	Median	Upper quartile	95 th Percentile
% of pupils doing A levels or equivalents achieving 3 or more grades A*-C	40.0	46.4	51.6	66.7
% of pupils doing A levels or equivalents achieving 2 or more grades A*-E	95.3	97.7	100.0	100.0
% of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A*-C including GCSE English and GCSE maths	34.2	42.1	54.2	74.0
% of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A*-C	61.4	68.0	82.7	95.7
% of Year 12 pupils achieving 5 or more GCSEs or equivalent at Grades A*-G	95.2	97.4	99.4	100.0
% of Year 12 pupils achieving 1 or more GCSEs or equivalent	100.0	100.0	100.0	100.0

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
5 A* - C including Maths and English	47.8%	41.8	30.00	35.7	40.7	40.6	43.2	40	46.3	31.0
5A* - C all subjects	56.2	51.7	38.9	48.6	56.8	55.1	59.5	56.5	55	58.0

Year 12 / GCSE 2008 -2017



Provisional GCSE Results 2017

Please note a residual deviation of 6 points is equal to one GCSE Grade

Subject	No	A*	A	B	C	D	E	F	G	U	%	%	Residual
											A*-C	A*-G	
Art & Design	8	1	1	1	2	1	1	1	0	0	62.5	100.0	0.76
		12.5	12.5	12.5	25.0	12.5	12.5	100.0	0.0	0.0			
Business Studies	9	0	1	1	2	1	1	1	2	0	44.4	100.0	-3.71
		0.0	11.1	11.1	22.2	11.1	11.1	11.1	22.2	0.0			
Engineering	11	0	0	2	4	1	1	2	0	1	54.5	90.9	-2.43
		0.0	0.0	18.2	36.4	9.1	9.1	18.2	0.0	9.1			
English	42	0	0	2	15	17	7	1	0	1	40.5	100.0	-2.68
		0.0	0.0	4.8	35.7	40.5	16.7	2.4	0.0	2.4			
English Literature	15	0	0	3	3	5	1	3	0	0	40.0	100.0	-5.05
		0.0	0.0	20.0	20.0	33.3	6.7	20.0	0.0	0.0			
Geography	24	0	1	6	7	5	3	1	0	1	58.3	95.8	-0.91
		0.0	4.2	25.0	29.2	20.8	12.5	4.2	0.0	4.2			
History	28	0	1	7	8	6	5	0	1	0	57.1	100.0	-1.07
		0.0	3.6	25.0	28.6	21.4	17.9	0.0	3.6	0.0			
Home Economics	12	0	0	4	2	4	0	2	0	0	50.0	100.0	-0.42
		0.0	0.0	33.3	16.7	33.3	0.0	16.7	0.0	0.0			
ICT	23	0	6	2	8	3	3	0	1	0	69.6	100.0	5.61
		0.0	26.1	8.7	34.8	13.0	13.0	0.0	4.3	0.0			
LLW	41	0	4	13	10	9	3	1	0	1	65.9	97.6	1.27
		0.0	9.8	31.7	24.4	22.0	7.3	2.4	0.0	2.4			
Mathematics	45	0	5	6	23	7	3	0	1	0	75.6	100.0	1.51
		0.0	11.1	13.3	51.1	15.6	6.7	0.0	2.2	0.0			
MVRUS	8	0	0	0	2	3	1	1	0	1	25.0	87.5	-0.62
		0.0	0.0	0.0	25.0	37.5	12.5	12.5	0.0	12.5			
Music	4	0	0	0	4	0	0	0	0	0	100.0	100.0	1.48
		0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0			
P.E.	16	1	1	4	7	2	0	1	0	0	81.3	100.0	
		6.3	6.3	25.0	43.8	12.5	0.0	6.3	0.0	0.0			
Polish	1	0	1	0	0	0	0	0	0	0	100.0	100.0	
		0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
R.E.	26	0	1	2	5	5	3	3	4	3	30.8	88.5	-9.23
		0.0	3.8	7.7	19.2	19.2	11.5	11.5	15.4	11.5			
Science DA	64	0	4	23	28	3	5	1	0	0	85.9	100.0	2.09
		0.0	6.3	35.9	43.8	4.7	7.8	0.0	0.0	0.0			
Science SA	21	0	0	0	8	7	2	0	1	3	38.1	85.7	
		0.0	0.0	0.0	38.1	33.3	9.5	0.0	4.8	14.3			
Occupational Studies	13	0	1	2	1	9	0	0	0	0	30.8	100.0	
		0.0	7.7	15.4	7.7	69.2	0.0	0.0	0.0	0.0			
Princes Trust	11	0	0	0	8	3	0	0	0	0	72.7	100.0	
		0.0	0.0	0.0	72.7	27.3	0.0	0.0	0.0	0.0			
BTEC Childcare	2	0	0	0	0	2	0	0	0	0	0.0	100.0	
		0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0			
Farm Studies	1	0	0	0	0	1	0	0	0	0	0.0	100.0	
		0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0			

Totals	423	2	27	78	147	91	39	18	10	11			
Totals %		0.5	6.4	18.4	34.8	21.5	9.2	4.3	2.4	2.6			
Cumulative %	-	1.5	6.9	25.3	60.0	81.6	90.8	95.0	97.4	100.0			

Year 14 Provisional A level Results 2017

Please note a residual deviation of 30 points is equal to one A2 level grade

Subject	No	A*	A	B	C	D	E	U	%	%	Residual
									A-C	A-E	
Art & Design	1	0	0	1	0	0	0	0	100.0	100.0	30
		0.0	0.0	100.0	0.0	0.0	0.0	0.0			
Biology	8	1	2	1	2	1	1	0	75.0	100.0	0.63
		12.5	25.0	12.5	25.0	12.5	12.5	0.0			
Business Studies	4	0	0	2	0	0	2	0	50.0	100.0	0
		0.0	0.0	50.0	0.0	0.0	50.0	0.0			
Chemistry	4	1	1	1	1	0	0	0	100.0	100.0	15
		25.0	25.0	25.0	25.0	0.0	0.0	0.0			
English Literature	5	0	0	1	1	0	2	1	40.0	80.0	-10
		0.0	0.0	20.0	20.0	0.0	40.0	20.0			
Geography	2	0	2	0	0	0	0	0	100.0	100.0	15
		0.0	100.0	0.0	0.0	0.0	0.0	0.0			
Health & Social Care	19	0	0	3	6	4	6	0	47.4	100.0	0
		0.0	0.0	15.8	31.6	21.1	31.6	0.0			
History	10	0	2	1	3	3	1	0	60.0	100.0	-12
		0.0	20.0	10.0	30.0	30.0	10.0	0.0			
ICT	3	0	0	0	1	2	0	0	33.3	100.0	-18.33
		0.0	0.0	0.0	33.3	66.6	0.0	0.0			
MIA	3	0	0	0	1	2	0	0	33.3	100.0	-1.67
		0.0	0.0	0.0	33.3	66.6	0.0	0.0			
Maths	2	0	0	1	0	1	0	0	50.0	100.0	-10
		0.0	0.0	50.0	0.0	50.0	0.0	0.0			
Music	1	0	0	0	0	1	0	0	0.0	100.0	10
		0.0	0.0	0.0	0.0	100.0	0.0	0.0			
Physics	0	0	0	0	0	0	0	0	0.0	0.0	x
		0.0	0.0	0.0	0.0	0.0	0.0	0.0			
PE	3	0	0	0	3	0	0	0	100.0	100.0	5
		0.0	0.0	0.0	75.0	0.0	25.0	0.0			
Psychology	9	1	0	2	3	1	2	0	66.7	100.0	-18.33
		11.1	0.0	22.2	33.3	11.1	22.2	0.0			
RE	2	0	0	1	0	0	0	1	50.0	50.0	0
		0.0	0.0	50.0	0.0	0.0	0.0	50.0			
Sociology	1	0	0	0	0	0	0	1	0.0	0.0	x
		0.0	0.0	0.0	0.0	0.0	0.0	0.0			
Travel & Tourism	7	0	1.0	4.0	1.0	1.0	0.0	0.0	85.7	100.0	20
		0.0	14.3	57.1	14.3	14.3	0.0	0.0			

Totals	<u>84</u>	<u>3</u>	<u>8</u>	<u>18</u>	<u>22</u>	<u>16</u>	<u>14</u>	<u>3</u>
Totals %		3.6	9.5	21.4	26.2	19.0	16.7	3.6
Cumulative %		3.6	13.1	34.5	60.7	79.8	96.4	100.0

Category	2017	2016	2015	2014	2013	2012	2011	2010
A* - C	60.7	69.2	71.1	69.2	77.5	83.7	80.5	80.8
A* - E	96.4	95.2	97.4	92.5	100	100	99.4	98.4
%3+ A* - C	24.1	43.6	46.3	49	50	62.8	50.9	45.5
% 2 + A* - C	51.8%							
%3+ A* - E	44.8	61.5	81.5	76	66.7	84.3	81.4	77.3
%2+ A* - E	96.6	94.9	94.5	100	97.6	100	99.4	95.5
%1+ A* - E	96.6	100	100	100	100	100	99.4	98.4

Attendance

2010/11	89.3%
2011/12	91.8%
2012/13	90.2%
2013/14	90.3%
2014/15	92.0%
2015/16	90.9%
2016/17	90.8%

SUMMARY OF SUSPENSIONS 2009-2016

<u>2010-2011</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	0	23	10	43	0	0	76
Spring Term	6	23	14	106*	9	0	158
Summer Term	0	16	3	21**	0	0	40
Total Days	6	62	27	170	9	0	274

* Includes 30 'Cooling Off' Days** Includes 2 'Cooling Off' Days

<u>2011-2012</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	0	2	8	19	6	0	35
Spring Term	0	0	18	10	0	0	28
Summer Term	0	3	0	8	0	0	11
Total Days	0	5	26	37	6	0	74

<u>2012-2013</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	0	6	0	13	14	0	30
Spring Term	5	0	2	17	0	0	24
Summer Term	11	0	4	18	0	0	31
Total Days	16	6	4	48	14	0	88

<u>2013-2014</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	0	6	1	0	12	0	19
Spring Term	12	14	8	0	11	0	45
Summer Term	23	13	5	0	0	0	41
Total Days	35	33	14	0	23	0	107

<u>2014-2015</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	0	20	11	3	0	0	34
Spring Term	0	4	6	3	6	0	19
Summer Term	10	19	2	13	0	0	44
Total Days	10	43	19	19	6	0	97

<u>2015-2016</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term		8	22	14	17		61
Spring Term	2	7	3	1	13		26
Summer Term		43	41	13			97
Total Days	2	58	66	28	30		184

<u>2016-2017</u>	Suspensions (Number of Days)						Total Days
	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	
Autumn Term	5	5	22	19	26	0	77
Spring Term	0	3	25	16	5	0	49
Summer Term	0	8	57	5	0	0	70
Total Days	5	16	104	40	31	0	196

CEIAG - Careers Education, Information, Advice and Guidance

The CEIAG and Stem Team comprises 9 staff from across subject areas- Mr McKee (HOD), Mr Brown (Principal), Mrs Young (Head of Sixth Form), Mrs Lutton (Head of ICT), Mrs Nelson (Head of LLW), Mrs Johnson (Science), Mrs Gordon (Head of Maths) and Mr Millar (Head of Technology/Engineering).

Careers Education

<u>Group</u>	<u>Timetabled Classes</u>
Key Stage 3	<ul style="list-style-type: none"> • Year 8-10 all complete a 15-week programme on 'Education for Employability'. This is delivered in PSE periods. • Year 10 to complete a 5-week selection of lessons to prepare them for choosing their GCSE subjects • All KS3 subjects have at least 2 CEIAG lessons per year inserted into their Schemes of Work
Key Stage 4	<ul style="list-style-type: none"> • Year 11-12 complete a 15-week programme on 'Education for Employability'. This is delivered in PSE periods. • 15 pupils per year are selected to complete the Work4UPlus programme. This takes place on a Monday and Wednesday afternoon and includes work experience. • Year 11 and Year 12 will have various CEIAG events organised for them across Key Stage 4 to prepare them for post-16 choices. LLW and Princes Trust both have Employability modules that focus on careers education. • Year 11 and 12 undertake the CEIAG Award to be awarded to successful students in May 2017. This is to be completed throughout the 2 years and includes completing 2 booklets, 2 careers action plans and a CV. We had 20 students who successfully completed the award in 2015-16
Year 13 and 14	<ul style="list-style-type: none"> • No timetabled classes but CEIAG incorporated into PHSE programme and delivered by tutors. Considerable time is dedicated to completing Personal Statements and UCAS Applications. • This year has seen the launch of a new PSE/careers programme and scheme of work with strong emphasis on careers education. • Year 13 pupils have been entered to complete the Millennium Volunteers programme to enhance their CV's and UCAS applications

Careers Interviews

- Year 10 receive careers interviews from the Careers Team regarding their GCSE option choices. Parents are invited to these interviews.
- Year 11 receive group interviews in preparation for post-16 choices
- Year 12 receive 2 careers interviews conducted by Head of Department and/or Careers Officer. Parents are invited to the second careers interview.
- Year 12 pupils also complete 2 Careers Action Plans at the start and end of Year 12. This is done with their Tutors in Tutor time and PSE
- Year 13 and Year 14 pupils have interviews with a Careers Officer or Head of Department. This will focus on course choices and future options (Year 13) and UCAS preparation (Year 14). Information from these interviews is stored in the Staff Room for teachers to have easy access to information.

Work Placements

- Year 11 and Year 13 pupils completed 1-week Work Placements in January (Year 13) and June (Year 11).
- Year 12-14 are actively encouraged and given opportunity to take part in relevant work placements throughout the academic year.
- Work Experience has now been offered as a choice for 11A2/11V pupils rather than taking extra GCSE subjects
- Year 13 and Year 14 are encouraged to attend appropriate work placements to help with UCAS applications.
- CAM forwards various work placement opportunities to Year 12-14 pupils throughout the school year.

Careers Information

- Year 12 attended the Skills NI Careers event in the Titanic Centre (November 2016)
- Year 11 attended Careers Fair organised by the Newry and Mourne Enterprise Agency (March 2016).
- Year 13 pupils attend the UCAS Convention in March and have the benefit of 2 presentations from Scottish Universities.
- Year 14 students attended QUB and UJJ open days in September.
- Both Year 13 and Year 14 pupils have the opportunity to attend numerous other specialist talks, events and Open Days during the year. Pupils are given present marks if this takes them out of school.
- In November, Year 14 pupils benefit from an Interview Skills Day which concludes with mock interviews led by representatives from local businesses and training organisations.
- In March, Year 12 pupils are invited to attend our Post 16 Options Evening at Newry High School.
- Sentinus deliver a Year 10 workshop on career planning to link with GCSE Option choices
- Sentinus also deliver a Year 12 motivational talk and an 'Experience of Work' workshop to Year 11.
- Numerous Visiting speakers also give presentations during the year. e.g. Norbrook, Logistics NI, Navigator Financial Planning, SRC, Wade Training, Link Works, WIN Business Park, various Republic of Ireland universities, etc
- As CEIAG is now a whole-school area for development each subject area delivers career focused lessons to KS3 classes. It is compulsory for each subject to deliver 2 careers focussed lessons per class per year. These have been placed in departmental schemes of work.
- STEM related events were organised by departments as appropriate and pupils also had opportunities to attend STEM workshops within the ALC.
- Pupils also had opportunities to attend other ALC organised events.

Pastoral Care

The school places great emphasis on good behaviour and discipline and believes they are key factors in the success of learning and teaching. The school aspires to create a community which demonstrates respect, responsibility and excellence. Inappropriate behaviour is therefore not accepted in school, on the way to school, and during school outings or other activities.

In 2012 the school reviewed discipline at all levels and put a new strategy in place to promote positive behaviour and simplify the system of rewards and sanctions. Good discipline remains a challenge for the school and requires constant vigilance. The Positive Behaviour Co-ordinator has responsibility for monitoring and reviewing the merit system.

In the first instance, the school aims to prevent misbehaviour by good teaching and positive relationships between pupils and staff. Underpinning this is the School Positive Behaviour Policy and Code of Conduct, which provide detailed guidance on the standards expected, and the sanctions that will be applied. These sanctions range from giving extra work through to detention, to supervised support and suspension in serious cases.

Persistent misbehaviour may result in a range of strategies being applied. Examples of strategies employed could include the pupil being placed on the Special Needs Code of Practice, the pupil being monitored by daily report or uniform report and involvement of the EA Behaviour Management Team.

In very serious cases an interview with the Chairman of Governors and/or the whole Board of Governors may be required and, if there is not a resolution of the problem, permanent exclusion will be considered.

The Vice-Principal, along with the Heads of Year, regularly monitor behaviour and the school makes every attempt to treat all pupils fairly within a policy which sets very high standards for everyone.

Pupil attendance is addressed using a member of the ancillary staff to contact the parents of an absent pupil on the third day of absence by phone. Form Tutors and Year Heads monitor pupil attendance and contact parents regarding attendance issues.

The Vice Principal met regularly with the Education Welfare Services Officer from the Education Authority (Southern Region) to review attendance figures and warn parents by letter or refer the case to the Education Welfare Officer for intervention if attendance is deemed unsatisfactory.

Good attendance is rewarded and praised at assemblies.

Financial Summary

Newry High School, like many schools, has been facing a very challenging time financially. The school has benefited in previous times with a strong intake into Year 8 of approximately 95 pupils. However, in recent years, the intake has fallen by approximately 30-35 per year. The current intake into Year 8 stands at 56. As a school we have been aware of the long term financial prospect which is why we have reduced our staff by 8.8 in recent years. However, this reduction of staff has been an exceptionally difficult undertaking. Not only has this process been challenging in terms of managing staff morale through this difficult time but the staff reduction is having a major impact on our ability to offer a wide, varied and flexible curriculum – the type of curriculum vital for the success of our pupils.

Over the last few years, we have had to increase our class sizes and streamline our curriculum. For example, practical subjects at Key Stage 3 have gone from 5 to 4 to 3 streams, academic subjects in Year 10 have gone from 4 to 3 to 2 streams. Maths and English at Key Stage 4 have gone from 5 to 4 to 3 groups and tutor groups have gone from 4 to 3 groups and in Year 8, 9 & 10 down to 2. Year 11 and Year 12 has been reduced to 3 streams.

All this has been necessary in order to maintain the essential elements of the curriculum while reducing our staffing levels.

	Total Cost at March, 2016 (£)
Teaching Staff	1,393,582
Non-teaching	239,477
Running Costs	297,312
Total Costs	1,930,371
Balance left at year end	220,883

Staff absence figures for 2016-17

Illness – 99 days

Long term illness - 0

	Total Cost at March, 2017 (£)
Teaching Staff	1,525,439
Non-teaching	215,975
Running Costs	271,140
Total Costs	2,046,749
Balance left at year end	142,681

Pupil Successes – Overview of the Year

While academic excellence is central to the life and work of Newry High School, the wider curriculum and indeed the hidden curriculum here, is what shapes character, inculcates values, and facilitates moral, physical, intellectual, social and spiritual development. A very rich tapestry of growth opportunities was provided here during the last academic year, through sport, travel, after-school activities and community involvement. In this annual report to parents/guardians, we can only present a small selection of examples which exemplify the comprehensive range of opportunities for fun filled learning and personal development which took place in 2016/17.

Term 1

- October 2016 – Awards Ceremony
Top GCSE achievers were Philip Moffett and Sarah Auterson
Top A- Level achiever – Nicola Clements
- £2,888.65 was raised for the Boom Foundation with a sponsored walk undertaken by the whole school
- Geography Iceland Tour – the students went to see volcanoes, earthquakes zones, the Icelandic parliament and were treated to a spa day in the Icelandic water of the Blue Lagoon. Next on the list was the Gullfoss Waterfall. This was a stunning experience! They saw the waterfall up close; investigated how arctic salmon use the rivers, how they traverse the waterfalls, and after this it was on to see the geysers. Despite the strong smell of sulphur, the geysers were hugely impressive, and they were fortunate enough to see the larger of the geysers explode!
- In September 2016 Newry High were delighted to welcome all 56 of our new year 8 students. Amongst these students we had pupils from many different countries such as Portugal, Italy, Romania and Slovakia. We celebrated this bi-lingua diversity on European Language Day when pupils from different countries volunteered to read a bible verse in their native language.

Term 2

- Gala Concert to celebrate 50 years of Newry High School. It held a gala concert in Newry Town Hall to recognise the tremendous talent of pupils past and present.
- Alex Henning, Marek Poppe, Marco Caffola and Milosz Chajewski qualified for the Ulster Championships in the boys' relay squad (minors)
- Mr Millar and Mrs Hawthorne led a troop of pupils to the Italian slopes of Sestriere
- Newry High School held its prestigious maths challenge. This challenge is set out to try and fry the brains of some of the brightest sparks we have at Newry High School. The juniors – Megan McKnight was awarded a Bronze certificate, with 'Best in Year 9' and 'Best in School', while Jake McMurray also achieved a Bronze certificate. Katie Adams and Samuel Horvath were joint 'Best in Year 8'. Intermediates – Emma Cartmill was awarded a Bronze certificate, with 'Best in Year 12' and 'Best in School', while Lee Henry was awarded 'Best in Year 11'.
- The Art & Design young enterprise group designed and made bespoke ceramic ware which was sold at a local craft fair.
- A-level art students had the opportunity to visit the Seacourt printmaking workshop in Bangor. The students learned about the process of drypoint etching. They worked alongside a local printmaker in producing an array of stunning prints which formed part of their A level portfolio.
- Year 8 went to their annual science trip to Belfast Zoo. They were given the opportunity to have a one-to-one session with a professional zoo keeper. They had a hands on experience with an African hedgehog, a stick insect and a snake.
- A very successful year for the U14 team as they brought home the South Down Shield

Term 3

- Year 8 went on a history trip to Carrickfergus Castle as they were studying the Normans. They got a private tour of the castle and got to take part in a small play about Vikings.
- We also had a very successful sports day last year when year 8 to year 12 took part in different events in help gain points for their houses binion, donard and gullion. The events included track and field events, basketball, football and rugby
- Year 9 students had the privilege to take part in the school's first every samba band. The band was made up of several different types of drums. They were taught by Mr Downey who previously studied A level music at Newry High School. They had the opportunity to play at our school assembly and also displayed their wonderful talents at the schools 50th anniversary gala concert
- To celebrate all the hard work that students have put into their studies throughout the year they were treated to an activity day. Each year group visited different attraction centres where they participated in different activities. Year 8 went to We Are Vertigo, Year 9 Dundonald Ice Bowl and Year 10 and 11 Carlingford Adventure Centre
- 25 Newry High School students took part in the Schools Torch Relay Run for suicide prevention